

Course & Curriculum Committee Meeting Minutes - DRAFT
March 10, 2023 at 1:00 p.m. via Zoom

1. Call to Order
1:02 pm
2. Meeting Minutes - not reviewed and approved
3. Business Matters
 - 3.1 Education - EDU
 - 3.1.1 New Courses (Effective 202420)
 - 3.1.1..1 EDU 209: EArth Science for Elem Ed, 3-1-4 (Lecture/Discussion - Standard Lab)
Course Description: This course will introduce concepts to help students develop an understanding of earth and space science concepts for preparing students to teach children in grades K-6. Topics are taken from the Next Generation Science Standards (NGSS) Disciplinary Core Ideas and will include astronomy, geology, weather and climate, natural hazards, climate change, human impacts on the environment, and sustainability. The course will be inquiry-based exploration through hands-on lab activities, group discussions, oral and digital presentations, and written assignments in order to help students develop understanding of the materials. The students will apply core earth and space science concepts to global issues to further their comprehension of the natural world. Minimum benchmarks will be enforced.

C. Alameda video played for information on all EDU related changes and discussion. It was MOVED, SECONDED, and CARRIED to recommend the addition of the new course as presented.
 - 3.2 Mathematics - MATH
 - 3.2.2 New Courses (Effective 202420)
 - 3.2.1..1 MATH 153: Early Mathematical Reasoning, 4-4-0 (Lecture/Discussion)
Course Description: This course will focus on early childhood numerical and spatial reasoning while developing effective teaching strategies. Students will learn to create, interpret, and extend early number concepts with place value, as well as explore measurement and early geometric concepts. Pedagogical emphasis will be placed on developing situations and interactions that engage students in content in order to create representations that reflect an understanding of early childhood cognitive reasoning. Students should seek prerequisite guidance from an academic advisor or counselor. PREREQUISITE: Successful completion of MATH 115 or MATH 150 is REQUIRED.

3.2.1..2 MATH 155: Number & Computation, 4-4-0 (Lecture/Discussion - Standard Lab)

Course Description: This course is intended for future elementary school teachers to explore our number system and support children's ability to reason numerically with four number operations: addition, subtraction, multiplication, and division. Students will explore conventional algorithms, as well as develop and analyze invented methods for each of the operations. Conceptual understanding will be created through hands-on activities, multiple representations, and discussion. PREREQUISITE: Successful completion of MATH 153 is REQUIRED.

C. Almeda video played for information on all EDU related changes and discussion. It was MOVED, SECONDED, and CARRIED to recommend the addition of the new education-related math courses as presented.

3.3 Humanities - HUM

3.3.1 Course Changes (Effective 202420)

3.3.1..1 HUM 120H: Honors: Utopia or Dystopia? – course title change from HUM120H: Honors Writing Cities Seminar

S. Myers discussed the title change. After discussion, it was MOVED, SECONDED, and CARRIED to endorse this change.

4. Other

4.1 Pilot Courses

4.1.1 Pilot Process (1st reading)

4.1.2 LEN 105P

4.2 General Education Course Additions

4.2.1 EDU 108

4.2.2 EDU 207

4.3 Elementary Education AA

4.4 Honors Courses (addition to agenda)

4.4.1 SOC 202H: Honors Urban Sociology (honors)

4.4.2 SOC 273H: Honors Service Learning (honors)

All informational items were presented and discussed. 2nd reading of Pilot Process to occur at next meeting. Concern for general education was noted in the Elementary Education AA discussion.

5. Next Meeting: April 14 at 1:00 p.m. (in-person)

6. Adjourn
2:04 pm
